South Carolina
Department of Education
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July 16, 2009

Mr. Troy Moore
Director of Technology
Spartanburg School District 2
4606 Parris Bridge Road
Boiling Springs, SC 29316

Dear Troy:

This letter is to acknowledge receipt, review, and approval of the Spartanburg School District Two technology plan update for 2009—013. I have enclosed the Certification of Technology Plan and Approval for South Carolina Public Schools for your records. I have also updated the State Department of Education Web page to reflect this approval.

I will fax a copy of this letter and the certification to Betsy Smoak at the CIO's Office where your plan is housed. She will file it with the other E-rate documents for you.

Thank you for furnishing this plan update for review.

Sincerely,

Deirdre Appleby
Director, Office of eLearning

DA/ab

1429 Senate Street Columbia, SC 29201 ***Phone*** 803.734.8500 ***Fax*** 803.734.3389 ***Web*** www.ed.sc.gov

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CERTIFICATION OF TECHNOLOGY PLAN AND APPROVAL FOR SC PUBLIC SCHOOLS FOR UNIVERSAL SERVICE PROGRAM (E-RATE)

Spartanburg CSD Two has a technology plan that has met the standards and criteria outlined in the following checklist for Universal Service Fund Participation.

Date approved: 7/10/2009 This approval expires: 6/30/2013

Authority: _____ Deirdre Appleby, Director, Office of eLearning

The district technology plan must be updated and resubmitted prior **June 30, 2011**

Checklist:

Successful technology plans align the overall education service improvement objectives with the following five criteria. To qualify as an approved Technology Plan for a Universal Service Program discount, the plan must meet these criteria. It is critical that technology planning not be viewed as a separate exercise dealing primarily with hardware and telecommunications infrastructure. There must be connection between the proposed physical infrastructure of the information technology and the plan for professional development, curriculum reform, and service improvements.

__√___The plan establishes clear goals and a realistic strategy for using telecommunications and information technology to improve education or library services.

___√__The plan has a professional development strategy to ensure that staff knows how to use the new technologies to improve education.

___√__The plan includes an assessment of the telecommunications services, hardware, software, and other services that will be needed to improve education.

___√__The plan provides for a sufficient budget to acquire and maintain the hardware, software, professional development, and other services that will be needed to implement the strategy for improved education.

___√__The plan includes an evaluation process that enables the district and its schools to monitor progress toward the specified goals and make mid-course corrections in response to new developments and opportunities as they arise.

___√__ Budget for appropriate year(s).